

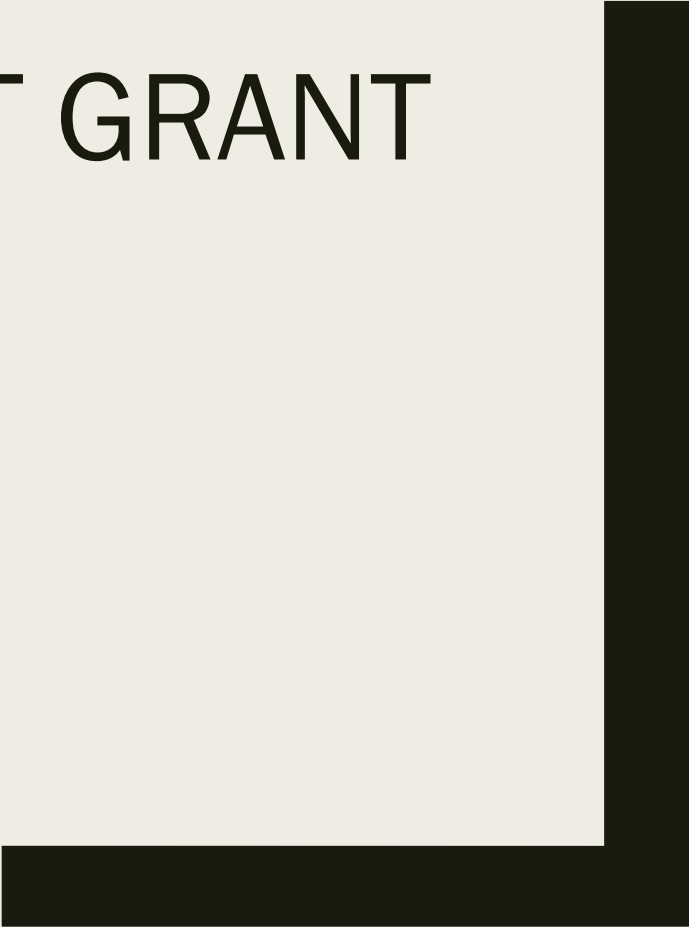


SCHOOL IMPROVEMENT GRANT

MAY REPORT

BOARD OF TRUSTEES

Greenwood Public School District
Dr. Jennifer Wilson, Superintendent
May 10, 2018



School Improvement Grant Progress towards Expectations *Threadgill Elementary School*

- Threadgill Elementary School's goal for the 2017-2018 school term is to achieve an accountability rating of "B"
- Threadgill has the following steps in place to ensure that this goal is met:
 - *Monthly school and district leadership team meetings were conducted to discuss leading and lagging indicators as well as the implementation of the action plan. (RE #1) - SEE TABLE 1*
 - *Professional development was provided each month for teachers. During the month of April, all staff was provided with test security training from both the district test coordinator and school test coordinator. (RE #2)*
 - *District and school level assessments were administered and the data was analyzed during grade level teams to monitor student performance. The comprehensive assessments were administered the week of April 2nd and April 9th. (RE #3)
*SEE attachment for Comprehensive Exam results**
 - *Teachers and students will be rewarded for meeting proficiency and growth targets on the comprehensive exam. Teachers will receive monetary incentives as outlined in SIG based on student performance targets. Students will enjoy a pizza party or take a field trip to Jackson, MS. (RE #4)*
 - *Threadgill Elementary and Threadgill Primary hosted its "Kick Off to Testing" basketball game Friday, April 13th at the Greenwood High School Gym. Parents from each school participated in the game, as well as, over 100 people were in attendance at the game. Parents received information in regards to the upcoming state testing, as well as, how they can provide input for school improvement efforts. (RE #5)*
 - *Student and staff attendance is monitored every month. For the month of April student ADA was 95.65% and teacher ADA was 94.09%. The goal is to reach an ADA of 96%. (RE #6)*
 - *Consultants were remediating students in the areas of reading, math and science to help prepare for the upcoming state assessments. Students who were close to their target score (bubble students) were identified and targeted for the remediation sessions provided by the consultants and the administrative team. (RE #7)*
 - *Threadgill has purchased resources for their professional development lab which teachers and administrators will utilize throughout the year. Resources include books on classroom management, discipline, differentiated instruction, etc... (RE #8)*

School Improvement Grant

Progress towards Expectations

Greenwood Middle School

- Greenwood Middle School goal for the 2017-2018 school term is to achieve an accountability rating of “A”
- Greenwood Middle has the following steps in place to ensure that this goal is met:
 - *Monthly school and district leadership team meetings were conducted to discuss leading and lagging indicators as well as the implementation of the action plan. (RE #1) - SEE TABLE 2*
 - *Professional development was provided each month for teachers. During the month of April, all staff was provided with test security training from both the district test coordinator and school test coordinator. (RE #2)*
 - *District and school level assessments were administered and the data was analyzed during grade level teams to monitor student performance. The comprehensive assessments were administered the week of April 2nd and April 9th . (RE #3)
*SEE attachment for Comprehensive Exam results**
 - *Teachers and students will be rewarded for meeting proficiency and growth targets on the comprehensive exam. Teachers will receive monetary incentives as outlined in SIG based on student performance targets. Students will enjoy a pizza party or take a field trip to Greenville, MS. (RE #4)*
 - *Greenwood Middle School hosted its “Kick Off to Testing” basketball game Thursday, April 12th. Parents from each school participated in the game, as well as, over 100 people were in attendance at the game. Parents received information in regards to the upcoming state testing, as well as, how they can provide input for school improvement efforts. (RE #5)*
 - *Student and staff attendance is monitored every month. For the month of April, student ADA was 94% and teacher ADA was 94%. Our goal is to reach an ADA of 93%. (RE #6)*
 - *Consultants were remediating students in the areas of reading, math and science to help prepare for the upcoming state assessments. Students who were close to their target score (bubble students) were identified and targeted for the remediation sessions provided by the consultants and the administrative team. (RE #7)*
 - *Greenwood Middle School has purchased resources for their professional development lab which teachers and administrators will utilize throughout the year . Resources include books on classroom management, discipline, differentiated instruction, etc... (RE #8)*

School Improvement Grant Progress towards Expectations *Greenwood High School*

- Greenwood High School goal for the 2017-2018 school term is to achieve an accountability rating of “B”
- Greenwood High has the following steps in place to ensure that this goal is met:
 - *Monthly school and district leadership team meetings were conducted to discuss leading and lagging indicators as well as the implementation of the action plan. (RE #1) - SEE TABLE 3*
 - *Professional development was provided each month for teachers. During the month of April, all staff was provided with test security training from both the district test coordinator and school test coordinator. (RE #2)*
 - *District and school level assessments were administered and the data was analyzed during grade level teams to monitor student performance. The comprehensive assessments were administered the week of April 2nd and April 9th . (RE #3)
*SEE attachment for Comprehensive Exam results**
 - *Teachers and students will be rewarded for meeting proficiency and growth targets on the comprehensive exam. Teachers will receive monetary incentives as outlined in SIG based on student performance targets. Students will enjoy a pizza party or take a field trip to the movies in Madison, MS. (RE #4)*
 - *Greenwood High School hosted its “Kick Off to Testing” basketball game Thursday, April 19th . Parents from each school participated in the game, as well as, over 100 people were in attendance at the game. Parents received information in regards to the upcoming state testing, as well as, how they can provide input for school improvement efforts. (RE #5)*
 - *Student and staff attendance is monitored every month. For the month of April student ADA was 86% and teacher ADA was 98%. The goal is to reach an ADA of 93%. (RE #6)*
 - *Consultants were remediating students in the areas of English, math and science to help prepare for the upcoming state assessments. Students who were close to their target score (bubble students) were identified and targeted for the remediation sessions provided by the consultants and the administrative team. (RE #7)*
 - *Greenwood High School has purchased resources for their professional development lab which teachers and administrators will utilize throughout the year . Resources include books on classroom management, discipline, differentiated instruction, etc... (RE #8)*