

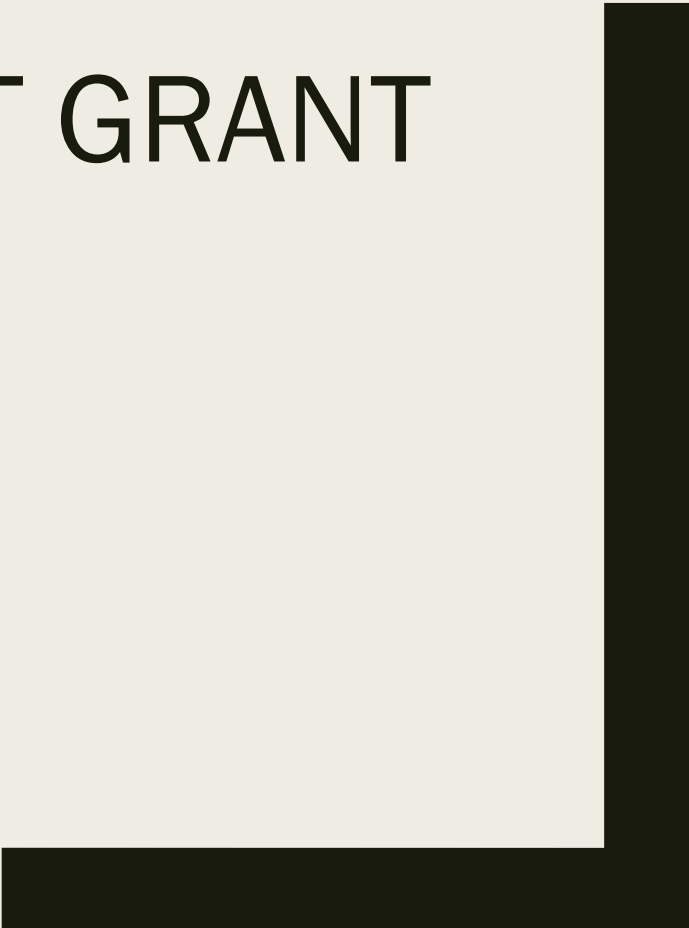


SCHOOL IMPROVEMENT GRANT

MARCH REPORT

BOARD OF TRUSTEES

Greenwood Public School District
Dr. Jennifer Wilson, Superintendent
March 8, 2018



School Improvement Grant
Progress towards Expectations
Threadgill Elementary School

- Threadgill Elementary School's goal for the 2017-2018 school term is to achieve an accountability rating of "B"
- Threadgill has the following steps in place to ensure that this goal is met:
 - *Monthly school and district leadership team meetings were conducted to discuss leading and lagging indicators as well as the implementation of the action plan. (RE #1) - SEE TABLE 1*
 - *Professional development is provided each month for teachers. During the month of February 4 new teachers were trained on Explicit Direct Instruction(EDI) and all teachers (about 39) went through Multi-Tier Systems of Support (MTSS) training. (RE #2)*
 - *District and school level assessments are administered and the data are analyzed during grade level teams to monitor student performance. The next assessments will be administered the week of March 5th. (RE #3) SEE attachment for 4.5 week assessment results*
 - *Student incentives are provided in the form of "tiger paws" for those meeting growth targets and behavior expectations. Students are able to redeem "tiger paws" for items in the school's store. Over 300 "tiger paws" were received during the month of February. (RE #4)*
 - *Quarterly newsletters are sent home to parents to inform them on upcoming events. The third grade parent meeting was held in February. The second grade parent meeting will be held the month of March. District-wide parent teacher conference will be held March 19th. (RE #5)*
 - *Student and staff attendance is monitored every month. For the month of February, student ADA was 95% and teacher ADA was 92%. The goal is to reach an ADA of 96%. (RE #6)*
 - *Members of the district leadership team (DLT) held their quarterly round-table meeting with the external providers to discuss goals, progress and next steps. Consultants will provide "instructional routine" strategies for teachers to use to maximize instructional learning time. (RE #7)*
 - *Software programs have been purchased to help strengthen student skills in math and science. Usage reports are being analyzed to ensure the effectiveness of the programs. (RE #8) These programs include Ten-marks, I Ready, Learning Odyssey and Typing Pal*

School Improvement Grant Progress towards Expectations *Greenwood Middle School*

- Greenwood Middle School goal for the 2017-2018 school term is to achieve an accountability rating of “A”
- Greenwood Middle has the following steps in place to ensure that this goal is met:
 - *Monthly school and district leadership team meetings were conducted to discuss leading and lagging indicators as well as the implementation of the action plan. (RE #1) - SEE TABLE 2*
 - *Professional development is provided each month for teachers. During the month of February about 20 teachers were trained on the MDE Teacher Growth Rubric. (RE #2)*
 - *District and school level assessments are administered and the data are analyzed during Professional Learning Communities (PLC’s) to monitor student performance. The next assessments will be administered the week of March 5th. (RE #3) SEE attachment for 4.5 week assessment results*
 - *The district PBIS specialist works with the school’s PBIS team to establish criteria for student incentives as well as providing behavior interventions for students. (RE #4)*
 - *Parent liaison works diligently with the school to provide updates to the parents regarding upcoming events as well as schedules monthly parent meetings. The next meeting will be conducted in March. (RE #5)*
 - *Student and staff attendance is monitored every month. For the month of February, student ADA was 90% and teacher ADA was 93%. Our goal is to reach an ADA of 93%. (RE #6)*
 - *Members of the district leadership team (DLT) held their quarterly round-table meeting with the external providers to discuss goals, progress and next steps. Consultants will provide “instructional routine” strategies for teachers to use to maximize instructional learning time. (RE #7)*
 - *Software programs have been purchased to help strengthen student skills in math and science. Usage reports are being analyzed to ensure the effectiveness of the programs. (RE #8) These programs include Study Sync, Ten-marks, Learning Odyssey and USA Test Prep.*

School Improvement Grant Progress towards Expectations *Greenwood High School*

- Greenwood High School goal for the 2017-2018 school term is to achieve an accountability rating of “B”
- Greenwood High has the following steps in place to ensure that this goal is met:
 - *Monthly school and district leadership team meetings were conducted to discuss leading and lagging indicators as well as the implementation of the action plan. (RE #1) - SEE TABLE 3*
 - *Professional development is provided each month for teachers. During the month of February teachers presented data to their teams during professional learning communities. The teams and administrators provided strategies for improvement. (RE #2)*
 - *District and school level assessments are administered and the data are analyzed during team meetings to monitor student performance. The next assessments will be administered the week of March 5th. (RE #3) -SEE attachment for 4.5 week assessment*
 - *The district PBIS specialist works with the school’s PBIS team to establish criteria for student incentives as well as providing behavior interventions for students. (RE #4)*
 - *Conferences were held with parents of graduating seniors to discuss upcoming graduation requirements. Conferences will continue during parent teacher conference on March 19th. This is the 2nd required meeting of senior parents. Their first meeting was during 1st semester. (RE #5)*
 - *Student and staff attendance is monitored every month. For the month of February, student ADA was 88% and teacher ADA was 98%. The goal is to reach an ADA of 93%. (RE #6)*
 - *Members of the district leadership team (DLT) held their quarterly round-table meeting with the external providers to discuss goals, progress and next steps. Consultants will provide “instructional routine” strategies for teachers to use to maximize instructional learning time. (RE #7)*
 - *Software programs have been purchased to help strengthen student skills in math and science. Usage reports are being analyzed to ensure the effectiveness of the programs. (RE #8) These programs include Ten-marks, USA Test Prep and Learning Odyssey.*