



SCHOOL IMPROVEMENT GRANT

FEBRUARY REPORT

BOARD OF TRUSTEES

Greenwood Public School District
Dr. Jennifer Wilson, Superintendent
February 8, 2018



School Improvement Grant
Progress towards Expectations
Threadgill Elementary School

- Threadgill Elementary School's goal for the 2017-2018 school term is to achieve an accountability rating of "B"
- Threadgill has the following steps in place to ensure that this goal is met:
 - *Monthly school and district leadership team meetings are conducted to discuss leading and lagging indicators as well as the implementation of the action plan.*
 - *Professional development is provided each month for teachers. During the month of January teachers were trained on using data and writing effective lesson plans.*
 - *District and school level assessments are administered and the data are analyzed during PLC's to monitor student performance. The next assessments will be administered the week of February 13th .*
 - *Student incentives are provided in the form of "tiger paws" for those meeting growth targets and behavior expectations. Students are able to redeem "tiger paws" for items in the school's store.*
 - *Quarterly newsletters are sent home to parents to inform them on upcoming events. The third grade parent meeting will be held February 6th.*
 - *Student and staff attendance is monitored every month. For the month of January, student ADA was 95% and teacher ADA was 95%. The goal is to reach an ADA of 96%.*
 - *Consultants provide support to the teachers in the areas of ELA, math and science. They debrief with principals and provide work reports to school and district administrators.*
 - *Software programs have been purchased to help strengthen student skills in math and science. Usage reports are being analyzed to ensure the effectiveness of the programs.*

School Improvement Grant Progress towards Expectations *Greenwood Middle School*

- Greenwood Middle School goal for the 2017-2018 school term is to achieve an accountability rating of “A”
- Greenwood Middle has the following steps in place to ensure that this goal is met:
 - *Monthly school and district leadership team meetings are conducted to discuss leading and lagging indicators as well as the implementation of the action plan.*
 - *Professional development is provided each month for teachers. During the month of January teachers were trained on using data effectively.*
 - *District and school level assessments are administered and the data are analyzed during PLC’s to monitor student performance. The next assessments will be administered the week of February 13th .*
 - *The district PBIS specialist works with the school’s PBIS team to establish criteria for student incentives as well as providing intervention for students.*
 - *Parent liaison works diligently with the school to provide updates to the parents regarding upcoming events as well as schedules monthly parent meetings. The next meeting will be conducted in February.*
 - *Student and staff attendance is monitored every month. For the month of January, student ADA was 91% and teacher ADA was 92%. Our goal is to reach an ADA of 93%.*
 - *Consultants provide support to the teachers in the areas of ELA, math and science. They debrief with principals and provide work reports to school and district administrators.*
 - *Software programs have been purchased to help strengthen student skills in math and science. Usage reports are being analyzed to ensure the effectiveness of the programs.*

School Improvement Grant Progress towards Expectations *Greenwood High School*

- Greenwood High School goal for the 2017-2018 school term is to achieve an accountability rating of “B”
- Greenwood High has the following steps in place to ensure that this goal is met:
 - *Monthly school and district leadership team meetings are conducted to discuss leading and lagging indicators as well as the implementation of the action plan.*
 - *Professional development is provided each month for teachers. During the month of January teachers presented data to their teams. The teams and administrators provided strategies for improvement.*
 - *District and school level assessments are administered and the data are analyzed during PLC’s to monitor student performance. The next assessments will be administered the week of February 13th .*
 - *The district PBIS specialist works with the school’s PBIS team to establish criteria for student incentives as well as providing intervention for students.*
 - *Parent liaison works diligently with the school to provide updates to the parents regarding upcoming events as well as schedules monthly parent meetings. The next meeting will be conducted in February.*
 - *Student and staff attendance is monitored every month. For the month of January, student ADA was 88% and teacher ADA was 91%. The goal is to reach an ADA of 93%.*
 - *Consultants provide support to the teachers in the areas of ELA, math and science. They debrief with principals and provide work reports to school and district administrators.*
 - *Software programs have been purchased to help strengthen student skills in math and science. Usage reports are being analyzed to ensure the effectiveness of the programs.*