

Bankston Elementary School Parent Involvement Policy

The Faculty and Staff at Bankston Elementary School understand the importance of parental involvement and actively encourage such involvement in the day to day operations of the school. We believe that it takes the combined efforts of faculty, staff, parents, families and the greater community to meet the varied and complex needs of all of our students.

We solicit the input and involvement of parents in the development and implementation of our school's Strategic Plan. During the strategic planning process parents are given the opportunity to analyze, evaluate, and develop policies and programs to improve the overall performance of our school.

We also hold monthly parent meetings and PTO meetings that allow involvement and input from parents. Our parent center works to ensure that all parents are notified of upcoming events and meeting by sending home notices. These events allow parents to learn more about Title I programs provided in our school.

Title I and Program information provided to parents at meetings includes:

1. Overview of the curriculum, assessment, and support provided to students and parents at Bankston Elementary School
2. Encouragement and information on becoming involved in parent committees and events
3. Opportunities for parents to ask questions, express concerns, or make suggestions about the school's overall program.

Parents are notified of objectives that their children are learning and progress towards meeting those objects is communicated to parents in the form of progress reports and report cards every four and a half weeks. We host two parent conference days each year, and parents are also able to meet with their child's teacher by setting up a conference with the counselor or principal.

"School-Parent Compacts" are developed each year and signed to outline the joint responsibilities of the parents, school personnel, and students to ensure improved academic achievement. The compact outlines:

1. The school's obligation to provide high quality instruction and to support the academic needs of all students.
2. The parent's responsibility to support their child's learning by monitoring attendance, assisting with homework, reducing TV watching, volunteering at the school, and participating in school events.
3. Encourage strong and frequent parent-teacher communication through phone calls, email, conferences, and achievement reports.